



## **13th Alps Adria Psychology Conference**

27th - 29th September 2018

# Conference Programme



**ODDELEK ZA PSIHLOGIJO**  
FILOZOFSKA FAKULTETA, Univerza v Ljubljani



## Conference schedule

|       | Wednesday, 26 Sep         | Thursday, 27 Sep                           | Friday, 28 Sep                          | Saturday, 29 Sep                        |
|-------|---------------------------|--|---|---|
| 8:00  |                           | Registration                               |   |   |
| 8:15  |                           | 8:00-9:30                                  |   |   |
| 8:30  |                           |  | Registration                            | Registration                            |
| 8:45  |                           |  | 8:30-9:00                               | 8:30-9:00                               |
| 9:00  |                           |  | KEY-3                                   | KEY-5                                   |
| 9:15  |                           |  | Norbert Jaušovec, University of Maribor | András Láng, University of Pécs         |
| 9:30  |                           | Opening ceremony                           | Neurobiological underpinnings ...       | Unintentional manipulators? ...         |
| 9:45  |                           | Ground floor, Room 34 (18), 9:30-10:00     | Ground floor, Room 34 (18), 9:00-10:00  | Ground floor, Room 34 (18), 9:00-10:00  |
| 10:00 |                           | KEY-1                                      | Coffee break                            | Coffee break                            |
| 10:15 |                           | Martin Voracek, University of Vienna       | 1st floor, 10:00-10:25                  | 1st floor, 10:00-10:25                  |
| 10:30 |                           | Which data to analyze, and how ...         | COG2                                    | S7                                      |
| 10:45 |                           | Ground floor, Room 34 (18), 10:00-11:00    | Ground floor                            | Ground floor                            |
| 11:00 |                           | Coffee break                               | Room 34                                 | Room 34                                 |
| 11:15 |                           | 1st floor, 11:00-11:30                     | 10:25-11:55                             | 10:25-11:55                             |
| 11:30 |                           | COG1                                       | SOC2                                    | CLIN                                    |
| 11:45 |                           | Ground floor                               | Ground floor                            | Ground floor                            |
| 12:00 |                           | Room 34                                    | Room 18                                 | Room 18                                 |
| 12:15 |                           | 11:30-13:00                                | 10:25-11:55                             | 10:25-12:10                             |
| 12:30 |                           |  | S2                                      | WO                                      |
| 12:45 |                           |  | Basement                                | 3rd floor                               |
| 13:00 |                           | Lunch break, 1st floor, 13:00-14:00        | Room 030                                | Room 343                                |
| 13:15 |                           | Poster session                             | 10:25-11:40                             | 10:25-12:10                             |
| 13:30 |                           | 1st floor, 13:15-15:15                     | S3                                      | SP                                      |
| 13:45 |                           |  | Ground floor                            | 3rd floor                               |
| 14:00 |                           |  | Room 34                                 | Room 343                                |
| 14:15 |                           |  | 12:00-13:15                             | 12:15-13:15                             |
| 14:30 | Registration for workshop |  | S4                                      | SOCMED                                  |
| 14:45 | participants, 14:30-15:00 |  | Ground floor                            | Ground floor                            |
| 15:00 | Pre-                      |  | Room 18                                 | Room 18                                 |
| 15:15 | conference                | S1   | 12:00-13:15                             | 12:15-13:30                             |
| 15:30 | workshops                 | Ground floor                               | Lunch break, 1st floor, 13:15-14:45     | 12:15-13:30                             |
| 15:45 |                           | Room 34                                    | Poster session                          | Closing event                           |
| 16:00 | W-1                       | EDU1                                       | 1st floor, 13:30-15:30                  | Ground floor, Room 34 (18), 13:30-14:00 |
| 16:15 | 1st floor                 | Ground floor                               |   |   |
| 16:30 | Room 102                  | Room 18                                    |   |   |
| 16:45 | 15:00-19:00               | 15:15-17:00                                |   |   |
| 17:00 |                           | NEURO                                      |   |   |
| 17:15 | W-2                       | Ground floor                               | S6                                      |   |
| 17:30 | 1st floor                 | Room 34                                    | Ground floor                            |   |
| 17:45 | Room 119                  | 15:15-17:00                                | EDU2                                    |   |
| 18:00 | 15:00-19:00               | 15:15-17:00                                | Ground floor                            |   |
| 18:15 |                           | 15:15-17:00                                | Room 18                                 |   |
| 18:30 |                           |  | Basement                                |   |
| 18:45 |                           |  | Room 030                                |   |
| 19:00 |                           | Coffee break                               | 15:30-17:00                             |   |
| 19:15 |                           | 1st floor, 17:00-17:30                     | 15:30-17:00                             |   |
| 19:30 |                           | KEY-2                                      | PERS2                                   |   |
| 19:45 |                           | Maria Chiara Passolunghi, Univ. of Trieste | Basement                                |   |
| 20:00 |                           | The influence of cognitive ...             | Room 030                                |   |
| 20:15 |                           | Ground floor, Room 34 (18), 17:30-18:30    | 15:30-17:00                             |   |
|       |                           | Welcome reception                          | Coffee break                            |   |
|       |                           | 1st floor, 18:30-21:00                     | 1st floor, 17:00-17:30                  |   |
|       |                           |  | KEY-4                                   |   |
|       |                           |  | Andrea Vranić, University of Zagreb     |   |
|       |                           |  | Plastic fantastic ...                   |   |
|       |                           |  | Ground floor, Room 34 (18), 17:30-18:30 |   |
|       |                           |  | A walk through Ljubljana city           |   |
|       |                           |  | 18:45-20:00                             |   |
|       |                           |  | Conference dinner                       |   |
|       |                           |  | Gostilna Šestica, 20:00                 |   |



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**Wednesday, 26th September 2018**

- 14:30–15:00 Early registration for participants of pre-conference workshops
- 15:00–19:00 Pre-conference workshops for students and young researchers
- W-1** Workshop 1 (1st floor, Room 102)  
Andraž Matkovič, University of Ljubljana, Slovenia: *Basics of EEG and its use in the study of cognition*
- W-2** Workshop 2 (1st floor, Room 119)  
Luka Komidar, University of Ljubljana, Slovenia: *Comparing means: why does measurement invariance matter, what is it and how do we test it?*
- 17:00–19:00 Registration for conference participants

**Thursday, 27th September 2018**

- 08:00–09:30 Registration
- 09:30–10:00 Opening ceremony (Ground floor, Room 34, also transmitted to Room 18)
- 10:00–11:00 **KEY-1** Plenary talk 1 (Ground floor, Room 34, also transmitted to Room 18)  
Martin Voracek, University of Vienna, Austria: *Which data to analyze, and how: New approaches to a general problem of empirical research*
- 11:00–11:30 Coffee break (1st floor)
- 11:30–13:00 Oral sessions and symposia
- COG1** Cognitive psychology 1 (Ground floor, Room 34)
- PERS1** Personality and individual differences 1 (Ground floor, Room 18)
- SOC1** Social psychology 1 (Ground floor, Room 15)
- 13:00–14:00 Lunch (1st floor)
- 13:15–15:15 **P1** Poster session 1 (1st floor)
- 15:15–17:00 Oral sessions and symposia
- S1** Symposium 1 – Work, stress and health (Ground floor, Room 34)
- EDU1** Educational psychology 1 (Ground floor, Room 18)
- NEURO** Neuroscience (Ground floor, Room 15)
- 17:00–17:30 Coffee break (1st floor)
- 17:30–18:30 **KEY-2** Plenary talk 2 (Ground floor, Room 34, also transmitted to Room 18)  
Maria Chiara Passolunghi, Department of Life Sciences, University of Trieste, Italy: *The influence of cognitive and emotional factors on mathematics learning*
- 18:30– Welcome reception (1st floor)

## Legend for session ID:

|        |   |
|--------|---|
| KEY    | Keynote lecture                             |
| W      | Workshop for students and young researchers |
| IOP    | Individual oral presentation                |
| P      | Poster                                      |
| S      | Symposium presentation                      |
| CLIN   | Clinical and health psychology              |
| COG    | Cognitive psychology                        |
| DEVEL  | Developmental psychology                    |
| EDU    | Educational psychology                      |
| NEURO  | Neuroscience                                |
| PERS   | Personality and individual differences      |
| SOC    | Social psychology                           |
| SOCMED | Social media psychology                     |
| SPORT  | Sport psychology                            |
| WO     | Work and organisational psychology          |

**Friday, 28th September 2018**

- 08:30–09:00 Registration
- 09:00–10:00 **KEY-3** Plenary talk 3 (Ground floor, Room 34, also transmitted to Room 18)  
Norbert Jaušovec, University of Maribor, Slovenia: *Neurobiological underpinnings of intelligence: From correlation to causation*
- 10:00–10:25 Coffee break (1st floor)
- 10:25–11:55 Oral sessions and symposia  
**COG2** Cognitive psychology 2 (Ground floor, Room 34)  
**SOC2** Social psychology 2 (Ground floor, Room 18)  
**S2** Symposium 2 – Aspects of personality predicting media use and well-being in emerging adulthood (Basement, Room 030)
- 11:55–12:00 Break
- 12:00–13:15 Oral sessions and symposia  
**S3** Symposium 3 – New developments in wisdom research at the University of Klagenfurt (Ground floor, Room 34)  
**S4** Symposium 4 – Bullying and cyberbullying – antecedents, consequences, and solutions (Ground floor, Room 18)  
**S5** Symposium 5 – Aspects of financial socialization and financial behavior (Basement, Room 030)
- 13:15–14:15 Lunch break (1st floor)
- 13:30–15:30 **P2** Poster session 2 (1st floor)
- 15:30–17:00 Oral sessions and symposia  
**S6** Symposium 6 – Understanding driving – Looking back, looking around, looking forward (Ground floor, Room 34)  
**EDU2** Educational psychology 2 (Ground floor, Room 18)  
**PERS2** Personality and individual differences 2 (Basement, Room 030)
- 17:00–17:30 Coffee break (1st floor)
- 17:30–18:30 **KEY-4** Plenary talk 4 (Ground floor, Room 34, also transmitted to Room 18)  
Andrea Vranić, University of Zagreb, Croatia: *Plastic fantastic: What can cognitive training tell us about cognitive plasticity?*
- 18:45–20:00 A walk through Ljubljana city
- 20:00– Conference dinner

**Saturday, 29th September 2018**

- 08:30–09:00 Registration
- 09:00–10:00 **KEY-5** Plenary talk 5 (Ground floor, Room 34, also transmitted to Room 18)  
András Láng, Institute of Psychology, University of Pécs, Hungary: *Unintentional manipulators? – The developmental psychopathology of Machiavellianism*
- 10:00–10:25 Coffee break (1st floor)
- 10:25–12:10 Oral sessions and symposia  
**S7** Symposium 7 – Social (networks): virtual and/or real? (Ground floor, Room 34)  
**CLIN** Clinical and health psychology (Ground floor, Room 18)  
**WO** Work and organisational psychology (3<sup>rd</sup> floor, Room 343)
- 12:10–12:15 Break
- 12:15–13:30 Oral sessions and symposia  
**SOCMED** Social media psychology (Ground floor, Room 34)  
**DEVEL** Developmental psychology (Ground floor, Room 18)  
**SPORT** Sport psychology (3<sup>rd</sup> floor, Room 343)
- 13:30–14:00 Closing event (Ground floor, Room 34, also transmitted to Room 18)



## Invited speakers

KEY-1

Chair: Herbert Janig, University of Klagenfurt, Austria

### **Which data to analyze, and how: New approaches to a general problem of empirical research**

Martin Voracek, University of Vienna, Austria

KEY-2

Chair: Tiziano Agostini, University of Trieste, Italy

### **The influence of cognitive and emotional factors on mathematics learning**

Maria Chiara Passolunghi, University of Trieste, Italy

KEY-3

Chair: Sara Tement, University of Maribor, Slovenia

### **Neurobiological underpinnings of intelligence: From correlation to causation**

Norbert Jaušovec, University of Maribor, Slovenia

KEY-4

Chair: Dragutin Ivanec, University of Zagreb, Croatia

### **Plastic fantastic: What can cognitive training tell us about cognitive plasticity?**

Andrea Vranić, University of Zagreb, Croatia

KEY-5

Chair: Beatrix Lábadí, University of Pécs, Hungary

### **Unintentional manipulators? – The developmental psychopathology of Machiavellianism**

András Láng, University of Pécs, Hungary

## Pre-conference workshops

W-1

### **Basics of EEG and its use in the study of cognition**

Andraž Matkovič, University of Ljubljana, Slovenia

W-2

### **Comparing means: why does measurement invariance matter, what is it and how do we test it?**

Luka Komidar, University of Ljubljana, Slovenia

## Symposia

### **S1 – Symposium 1**

#### **Work, stress and health**

Chair: Sara Tement, University of Maribor, Slovenia

#### **The double-edged sword of flexibility? – A longitudinal investigation of strain reactions and learning processes linked to cognitive demands of flexible work**

Lars Uhlig<sup>1</sup>, Bettina Kubicek<sup>2</sup>, Roman Prem<sup>1</sup>, Christian Korunka<sup>1</sup>

<sup>1</sup>University of Vienna, Austria

<sup>2</sup>University of Applied Sciences Upper Austria, Hagenberg, Austria

#### **Prevalence of engagement and burnout among Slovene students**

Nina Zupančič, Eva Boštjančič

Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

#### **Self-reported cognitive difficulties and performance-based cognitive performance in relation to burnout symptoms: Evidence from two studies**

Marina Horvat, Sara Tement

Department of Psychology, Faculty of Arts, University of Maribor, Slovenia

#### **Two sides of the same coin? The role of cognitive performance in burnout and depression**

Saša Zorjan, Nika Kastelic, Marina Horvat, Sara Tement

Department of Psychology, University of Maribor, Slovenia

#### **Is your job killing you? The role of rumination in the relationship between work intensification and health**

Katja Kerman<sup>1</sup>, Sara Tement<sup>2</sup>, Roman Prem<sup>1</sup>, Christian

Korunka<sup>1</sup>

<sup>1</sup>Faculty of Psychology, University of Vienna, Austria

<sup>2</sup>Department of Psychology, University of Maribor, Slovenia

#### **Challenges in the workplace 4.0: Resources support employees in workplaces with high digitalization**

Paulino Jimenez, Isabel Figueroa-Schneider, Julia Merdzanic, Anita Bregenzer

University of Graz, Austria



## S2 – Symposium 2

### Aspects of personality predicting digital media use and well-being in emerging adulthood

Chair: Maja Zupančič, University of Ljubljana, Slovenia

#### Negative aspects of social media and cell phone use in emerging adults: The role of personality

Tina Kavčič<sup>1</sup>, Melita Puklek Levpušček<sup>2</sup>, Maja Zupančič<sup>2</sup>, Mojca Poredoš<sup>2</sup>, Chris A. Bjornsen<sup>3</sup>

<sup>1</sup>Faculty of Education, University of Primorska, Slovenia

<sup>2</sup>Faculty of Arts, University of Ljubljana, Slovenia

<sup>3</sup>University of Longwood, USA

#### Navigating the waters of individuation in emerging adulthood: A contribution to subjective well-being

Maja Zupančič<sup>1</sup>, Tina Kavčič<sup>2</sup>

<sup>1</sup>Faculty of Arts, University of Ljubljana, Slovenia

<sup>2</sup>Faculty of Education, University of Primorska, Slovenia

#### Does „OCEAN“ make a difference? Separation-individuation in relation to mother and personality traits among Austrian emerging adults

Ulrike Sirsch<sup>1</sup>, Tina Kavčič<sup>2</sup>, Maja Zupančič<sup>3</sup>

<sup>1</sup>Faculty of Psychology, University of Vienna, Austria

<sup>2</sup>Faculty of Education, University of Primorska, Slovenia

<sup>3</sup>Faculty of Arts, University of Ljubljana, Slovenia

#### Personality and individuation in relation to mother shaping emerging adults' subjective well-being in Slovenia and Austria

Mojca Poredoš<sup>1</sup>, Maja Zupančič<sup>1</sup>, Ulrike Sirsch<sup>2</sup>

<sup>1</sup>Faculty of Arts, University of Ljubljana, Slovenia

<sup>2</sup>Faculty of Psychology, University of Vienna, Austria

## S3 – Symposium 3

### New developments in wisdom research at the University of Klagenfurt

Chair: Judith Glück, University of Klagenfurt, Austria

#### Professional wisdom: Wisdom and non-wisdom memories of teachers and managers

Judith Glück, Karin Leitner, Agathe Oberlojer  
University of Klagenfurt, Austria

#### How wise people make difficult decisions

Dominik Holzer, University of Klagenfurt, Austria

#### Wisdom in real life: How wise individuals experience daily uplifts and daily hassles

Eva Beichler, University of Klagenfurt, Austria

#### “There is no perfect”: Wise people's beliefs about good relationships

Irina Auer-Spath, University of Klagenfurt, Austria

## S4 – Symposium 4

### Bullying and cyberbullying – antecedents, consequences, and solutions

Chair: András Láng, University of Pécs, Hungary

#### Identity formation and peer victimization in adolescence

Adrienn Rivnyák, András Láng  
Institute of Psychology, University of Pécs, Hungary

#### Cybervictimization and cyberbullying: The role of social and emotional competencies

Nikolett Arató, András Norbert Zsidó, Beatrix Lábad, Kata Lénárd  
Psychology Institute, Faculty of Humanities, University of Pécs, Hungary

#### Understanding the difference between physical and non-physical peer bullying: Mixed Methods Research

Anna Siegler, University of Pécs, Hungary

#### Trainee teachers' attitudes towards bullying: the role of recalled parental bonding and history of bullying

András Láng, Institute of Psychology, University of Pécs, Hungary

## S5 – Symposium 5

### Aspects of financial socialization and financial behavior

Chair: Ulrike Sirsch, University of Vienna, Austria

#### Pocket money and financial socialization in 10- to 14-year-old students

Marlene Kollmayer, Daniel Graf, Marko Lüftenegger, Katharina Levec, Christiane Spiel  
University of Vienna, Austria

#### Pathways towards healthy financial functioning: Slovene and Austrian fresh(wo)men's financial socialization

Katharina Levec<sup>1</sup>, Mojca Poredoš<sup>2</sup>, Ulrike Sirsch<sup>1</sup>, Maja Zupančič<sup>2</sup>  
<sup>1</sup>Faculty of Psychology, University of Vienna, Austria  
<sup>2</sup>Faculty of Arts, University of Ljubljana, Slovenia

#### Reasons for saving money in Slovene fresh(wo)men and their parents

Žan Lep, Mojca Poredoš, Maja Zupančič  
Faculty of Arts, University of Ljubljana, Slovenia

#### Investigating the emerging adults' family financial socialization using the multiple informant methodology

Margherita Lanz<sup>1</sup>, Angela Sorgente<sup>1</sup>, Semira Tagliabue<sup>2</sup>  
<sup>1</sup>Università Cattolica del S. Cuore, Milan, Italy  
<sup>2</sup>Università Cattolica del S. Cuore, Brescia, Italy



## S6 – Symposium 6

### Understanding driving – Looking back, looking around, looking forward

Chairs: Sara Tement, Bojan Musil, Marina Horvat, University of Maribor, Slovenia

#### **Detection-response task – assessing the attentional effects of driver's cognitive load**

Kristina Stojmenova, Jaka Sodnik  
Faculty of Electrical Engineering, University of Ljubljana, Slovenia

#### **How does a telephone call affect driving and the driver? A user study**

Vesna Marinko<sup>1</sup>, Igor Velov<sup>1</sup>, Mateja Markl<sup>1</sup>, Kristina Stojmenova<sup>2,3</sup>, Jaka Sodnik<sup>2</sup>  
<sup>1</sup>Slovenian Traffic Safety Agency, Ljubljana, Slovenia  
<sup>2</sup>Faculty of Electrical Engineering, University of Ljubljana, Slovenia  
<sup>3</sup>NERVTech, Trzin, Slovenia

#### **Reaction times and cognitive load in drivers: The lifespan perspective**

Matija Svetina, Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

#### **Predictors of driving performance and driving behavior: Towards a synthesis**

Nejc Plohl<sup>1</sup>, Andreja Tišič<sup>1</sup>, Tjaž Polajžer<sup>1</sup>, Sara Tement<sup>1</sup>, Jaka Sodnik<sup>2</sup>  
<sup>1</sup>Department of Psychology, Faculty of Arts, University of Maribor, Slovenia  
<sup>2</sup>Faculty of Electrical Engineering, University of Ljubljana, Slovenia

#### **Attentional network functioning and simulator driving performance**

Marina Horvat<sup>1</sup>, Sara Tement<sup>1</sup>, Bojan Musil<sup>1</sup>, Grega Jakus<sup>2</sup>, Jaka Sodnik<sup>2</sup>  
<sup>1</sup>Department of Psychology, Faculty of Arts, University of Maribor, Slovenia  
<sup>2</sup>Laboratory of Information Technologies, Faculty of Electrical Engineering, University of Ljubljana, Slovenia

## S7 – Symposium 7

### Social (networks): virtual and/or real?

Chair: Bojan Musil, University of Maribor, Slovenia

#### **How are we motivated to take selfies**

Nenad Čuš Babič, University of Maribor, Slovenia

#### **Selfie and impression formation: Picture or textual context?**

Bojan Musil<sup>1</sup>, Andrej Preglej<sup>2</sup>  
<sup>1</sup>Department of Psychology, Faculty of Arts, University of Maribor, Slovenia  
<sup>2</sup>Centar za rehabilitaciju Varaždin, Croatia

#### **Can I not be on Facebook and still be accepted in the classroom? The relationships between early adolescents' Facebook usage, classroom peer acceptance and self-concept**

Katja Košir<sup>1</sup>, Marina Horvat<sup>2</sup>  
<sup>1</sup>Faculty of Education, University of Maribor, Slovenia  
<sup>2</sup>Department of Psychology, Faculty of Arts, University of Maribor, Slovenia

#### **Social acceptance of high school students in classroom and on Facebook**

Tanja Špes, Katja Košir  
Faculty of Education, University of Maribor, Slovenia

#### **Is psychological targeting a useful approach to social marketing? The effects on cognitive outcomes as well as attitudes, perceived behavioral control, and behavioral intention**

Nejc Plohl, Bojan Musil  
Department of Psychology, Faculty of Arts, University of Maribor, Slovenia





## Individual oral presentations

### Clinical and health psychology

Chair: Jasna Hudek-Knežević, University of Rijeka, Croatia

#### **The effects of family support and offspring quality on mothers' mood after delivery**

Jasna Hudek-Knežević, Igor Kardum, Barbara Kalebić Maglica  
Department of Psychology, Faculty of Humanities and Social Sciences, University of Rijeka, Croatia

#### **Psychological factors underlying vaccine hesitancy**

Žan Lep<sup>1</sup>, Johanna Graeber<sup>2</sup>, Sandra Ilić<sup>3</sup>, Wing Yi Lam<sup>4</sup>, Sara Morales<sup>5</sup>, Tero Pulkkinen<sup>6</sup>, Loes Vingerhoets<sup>7</sup>, Kaja Damjanović<sup>3</sup>

<sup>1</sup>Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

<sup>2</sup>Department of Psychology, Faculty of Philosophy, Christian-Albrechts-University Kiel, Germany

<sup>3</sup>Laboratory for Experimental Psychology, Department of Psychology, Faculty of Philosophy, University of Belgrade, Serbia

<sup>4</sup>Faculty of Social Sciences, School of Psychology, University of Kent, Canterbury, United Kingdom

<sup>5</sup>Faculty of Psychology, University of Basque Country, Bilbao, Spain

<sup>6</sup>Department of Psychology and Logopedics, Faculty of Medicine, University of Helsinki, Finland

<sup>7</sup>Department of Psychology, Faculty of Psychology and Neuroscience, University of Maastricht, Netherlands

#### **The role of protective and risk factors in the coping of amputee patients**

Gábor Makai<sup>1</sup>, Enikő Csilla Kiss<sup>2</sup>

<sup>1</sup>Medical Centre, Hungarian Defence Forces, Rehabilitation Institute, Budapest, Hungary

<sup>2</sup>Institute of Psychology, University of Pécs, Hungary

#### **The Arabic Impact of Event Scale-Revised: Psychometric properties in a sample of Syrian refugees**

Tiziano Agostini, Michele Grassi, Sandra Pellizzoni, Mauro Murgia  
University of Trieste, Italy

#### **Content analysis of national high-school matura essays with the title "Suicide as an exit from the wheels of the system"**

Lina Berlot<sup>1</sup>, Sanja Jurjević<sup>1</sup>, Jana Malovrh<sup>1</sup>, Anja Podlesek<sup>1</sup>, Saška Rožkar<sup>2</sup>

<sup>1</sup>Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

<sup>2</sup>National Institute of Public Health, Ljubljana, Slovenia

#### **Introduction of the Rebuild (Relationship Building Dance) method**

Anna Erdőfi, PTE University of Pécs, Hungary

### Cognitive psychology 1

Chair: Riccardo Luccio, University of Trieste, Italy

#### **Grapheme-color association in Serbian: case of bi-orthographic language system**

Ana Vilotijević<sup>1</sup>, Vukašin Gligorić<sup>1</sup>, Suzy Styles<sup>2</sup>, Vanja Ković<sup>1</sup>

<sup>1</sup>Department of Psychology, University of Belgrade, Serbia

<sup>2</sup>School of Social Sciences, Nanyang Technological University, Singapore

#### **The relationships between the formal structure and technical demands of a contemporary piano piece of music with various aspects of practicing**

Valnea Žauhar<sup>1</sup>, Aleksandra Matić<sup>2</sup>, Ana Dražulj<sup>3</sup>

<sup>1</sup>Department of Psychology, Faculty of Humanities and Social Sciences, University of Rijeka, Croatia

<sup>2</sup>Music Association 'A. Jug Matić', Rijeka, Croatia

<sup>3</sup>Music School 'Ivan Matetić Ronjgov', Rijeka, Croatia

#### **Contraries in insight problem solving: their role in Type 1 and Type 2 processes relating to representational change**

Erika Branchini<sup>1</sup>, Ivana Bianchi<sup>2</sup>, Roberto Burro<sup>1</sup>, Elena Capitani<sup>3</sup>, Ugo Savardi<sup>1</sup>

<sup>1</sup>Department of Human Sciences, University of Verona, Italy

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<sup>3</sup>Department of Education, Cultural Heritage and Tourism, University of Macerata, Italy

#### **The effects of difficulty and validity of syllogisms on confidence and response times**

Igor Bajšanski, Valnea Žauhar

Department of Psychology, Faculty of Humanities and Social Sciences, University of Rijeka, Croatia

#### **Representational potential and active maintenance limit visual working memory capacity**

Anka Slana Ozimič, Grega Repovš

Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

### Cognitive psychology 2

Chair: Tiziano Agostini, University of Trieste, Italy

#### **Association between latency in anti-saccade task and the age of the second language acquisition**

Vukašin Gligorić<sup>1</sup>, Ana Vilotijević<sup>1</sup>, Mina Jevtović<sup>2</sup>, Kenneth Holmqvist<sup>3</sup>, Vanja Ković<sup>1</sup>, Anđela Šoškić<sup>1</sup>

<sup>1</sup>Department of Psychology, University of Belgrade, Serbia

<sup>2</sup>University of the Basque Country, San Sebastian, Spain

<sup>3</sup>Lund University, Sweden

**Efficiency of cognitive training of attention in high school students**

Lea Alič, Anja Podlesek  
Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

**Describing sensory experiences of wine tasting based on opposites: naïve versus expert dimensions**

Stefania Torquati<sup>1</sup>, Erika Branchini<sup>1</sup>, Roberto Burro<sup>1</sup>, Ugo Savardi<sup>1</sup>, Arianna Fermani<sup>2</sup>, Ivana Bianchi<sup>2</sup>  
<sup>1</sup>Department of Human Sciences, University of Verona, Italy  
<sup>2</sup>Department of Humanities (Philosophy and Human Sciences section), University of Macerata, Italy

**In a rose tattoo – subjective experience of tattoos**

Oliver Toškovič<sup>1</sup>, Dragana Todorović<sup>2</sup>  
<sup>1</sup>Laboratory for Experimental Psychology, Faculty of Philosophy, University of Belgrade, Serbia  
<sup>2</sup>Faculty of Philosophy, Kosovska Mitrovica, Serbia

**Limits of Bayesian modelization in perception**

Riccardo Luccio, University of Trieste, Italy

**Developmental psychology**

Chair: Maja Zupančič, University of Ljubljana, Slovenia

**Memory suggestibility in the presence of developmental mentalizing and control functions**

Barbara Batta, Szabolcs Kiss, János Boros  
PPKE-BTK, Hungary

**Social effects of rubber hand illusion in children**

Beatrix Lábadi, Institute of Psychology, University of Pécs, Hungary

**Associations between preschoolers' nighttime behavior, nighttime fears, and storytelling characteristics**

Krisztina Kopcsó, Nikolett Arató, Adrienn Rivnyák, Zoltán Fábry, Bernadette Péley  
University of Pécs, Hungary

**Assessment of the quality of parent-child shared reading and its relation to child's storytelling**

Ljubica Marjanovič Umek<sup>1</sup>, Urška Fekonja<sup>1</sup>, Kaja Hacin<sup>1</sup>, Tina Mervic<sup>2</sup>  
<sup>1</sup>Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia  
<sup>2</sup>Youth Center Idrinja, Idrinja, Slovenia

**The relationship between the parental behaviour of fathers and mothers and open and relational aggression among adolescents**

Marija Šarić Drnas, Tea Pavin Ivanec, Renata Miljević Ridički  
Faculty of Teacher Education, Zagreb, Croatia

**Educational psychology 1**

Chair: Cirila Peklaj, University of Ljubljana, Slovenia

**Primary school teachers' self-perceptions of teamwork skills and teamwork practice in Slovenia**

Alenka Polak, Ana Barle  
Faculty of Education, University of Ljubljana, Slovenia

**Teachers' attitudes towards evidence-based teaching: A comparison between attitudes of pre-service and in-service primary education teachers**

Urška Žerak, Mojca Juriševič  
University of Ljubljana, Faculty of Education, Ljubljana, Slovenia

**Teachers' character strengths in a classroom**

Polona Gradišek, Faculty of Education, University of Ljubljana, Slovenia

**Attitudes towards evaluation: development of a multifactor questionnaire**

Giovannibattista Flebus, Laura Benedan  
University of Milano-Bicocca, Milan, Italy

**Symbolic and non-symbolic number representations and cognitive control**

Katja Depolli Steiner, Cirila Peklaj  
Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

**Differences in the effects of summarizing skills training by 4th grade students**

Sonja Pečjak, Tina Pirc  
Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

**Educational psychology 2**

Chair: Katja Košir, University of Maribor, Slovenia

**Psychosocial characteristics of bullying participants according to the degree of victimization and bullying behavior**

Tina Pivec, Katja Košir, Marina Horvat  
Faculty of Arts, University of Maribor, Slovenia

**The efficacy of the bullying prevention serious digital game constructed within eConfidence project (H2020)**

Svjetlana Kolić-Vehovec, Barbara Rončević Zubković, Sanja Smojver-Ažić, Tamara Martinac Dorčić  
Faculty of Humanities and Social Sciences, University of Rijeka, Croatia

**Positive Youth Development (PYD) in Slovenia: Educational Perspective**

Ana Kozina<sup>1</sup>, Nora Wium<sup>2</sup>, Jose-Michael Gonzalez<sup>3</sup>, Radosveta Dimitrova<sup>2</sup>

<sup>1</sup>Educational Research Institute, Ljubljana, Slovenia

<sup>2</sup>University of Bergen, Norway

<sup>3</sup>University of Saint Joseph, United States of America

**The School Stress Questionnaire: Development and validity of a multilevel-multifactor scale for high school students**

Giovanni Battista Flebus, Department of Psychology, University of Milano-Bicocca, Italy

**Developing a questionnaire for assessing teachers motivational strategies**

Krunoslav Matešić, Ana Haramina, Snježana Mališa  
Catholic University of Croatia, Zagreb, Croatia

**Neuroscience**

Chair: Grega Repovš, University of Ljubljana, Slovenia

**Short-term memory mechanisms of habituation in the domestic chick (*Gallus gallus domesticus*)**

Andrea Dissegna<sup>1</sup>, Massimo Turatto<sup>2</sup>, Cinzia Chiandetti<sup>1</sup>

<sup>1</sup>Department of Life Sciences, University of Trieste, Italy

<sup>2</sup>CIMeC-Center for Mind/Brain Sciences, University of Trento, Italy

**Exploring the structural neural background of body ownership**

Timea Budai, Beatrix Lábadai, Nikolett Arató, Orsolya Inhof, Szabolcs Bandi, András Zsidó, Gergely Darnai, Kata Lénárd  
Institute of Psychology, University of Pécs, Hungary

**Use of contextual priors during action prediction in children: The role of the cerebellum**

Cosimo Urgesi<sup>1</sup>, Niccolò Butti<sup>2</sup>, Lucia Amoroso<sup>1</sup>, Alessandra Finisguerra<sup>3</sup>, Franco Fabbro<sup>1</sup>, Romina Romaniello<sup>2</sup>, Renato Borgatti<sup>2</sup>

<sup>1</sup>University of Udine, Italy

<sup>2</sup>Scientific Institute, IRCCS Eugenio Medea, Bosisio Parini, Lecco, Italy

<sup>3</sup>Scientific Institute, IRCCS Eugenio Medea, Pasion di Prato, Udine, Italy

**Relative contribution of mirror-neuron and mentalizing system areas to motor mapping of deceptive actions**

Alessandra Finisguerra<sup>1</sup>, Lucia Amoroso<sup>2</sup>, Stergios Makris<sup>3</sup>, Cosimo Urgesi<sup>1,2</sup>

<sup>1</sup>Scientific Institute, IRCCS Eugenio Medea, Pasion di Prato, Udine, Italy

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<sup>3</sup>Department of Psychology, Edge Hill University, Liverpool, United Kingdom

**Generalizability of cognitive control for language and action selection in bilinguals: behavioral and brain stimulation evidence**

Elisabetta Ferrari<sup>1</sup>, Alessandra Finisguerra<sup>2</sup>, Andrea Marini<sup>1,3</sup>, Cristiano Crescentini<sup>1</sup>, Cosimo Urgesi<sup>1,2</sup>

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<sup>3</sup>Scientific Institute IRCCS Eugenio Medea, San Vito al Tagliamento, Pordenone, Italy

**Revisiting aspect: evidence from Greek-speaking Mild Cognitive Impairment and Alzheimer's disease individuals**

Georgia Roumpea, Christina Manouilidou

University of Ljubljana, Ljubljana, Slovenia

**Personality and individual differences 1**

Chair: Gregor Sočan, University of Ljubljana, Slovenia

**The predictive role of preschool children's temperament in their resilience, strength and difficulties**

Sanja Tatalović Vorkapić, Faculty of Teacher Education, Rijeka, Croatia

**Humour style and humour perception in music, in classical music university students compared to psychology students**

Sándor Imre Nagy, György Révész, László Séra  
University of Pécs, Hungary

**What predicts consideration of cosmetic surgery? Psychometric properties of the Hungarian version of Acceptance of Cosmetic Surgery Scale (ACSS)**

Norbert Meskó, András Láng  
University of Pécs, Pécs, Hungary

**Developing a questionnaire on subjective adequacy of residential environment**

Urška Smrke<sup>1,2</sup>, Gregor Sočan<sup>1</sup>, Matej Blenkuš<sup>3</sup>

<sup>1</sup>Faculty of Arts, University of Ljubljana, Slovenia

<sup>2</sup>HABIKOL, Ljubljana, Slovenia

<sup>3</sup>Faculty of Architecture, University of Ljubljana, Slovenia

**Emotion regulation of the search and rescue workers related to disaster crisis-intervention**

Árpád Sebestyén, Anita Deák  
University of Pécs, Institute of Psychology, Hungary

**Personality and individual differences 2**

Chair: Valentin Bucik, University of Ljubljana, Slovenia

**Do birds of a feather flock together?**

Slávka Démuthová<sup>1</sup>, Andrej Démuth<sup>2</sup>

<sup>1</sup>University of Ss. Cyril and Methodius, Trnava, Slovakia

<sup>2</sup>Trnava University, Slovakia

**Actor-partner interdependence modelling of the effects of sociosexuality on relationship satisfaction**

Asmir Gračanin, Igor Kardum, Jasna Hudek-Knežević  
Department of Psychology, Faculty of Humanities and Social Sciences, University of Rijeka, Croatia

**Dark triad traits and mate retention behaviors in romantic couples: Actor-partner interdependence model**

Nermina Mehić, Igor Kardum, Jasna Hudek-Knežević  
Department of Psychology, Faculty of Humanities and Social Sciences, University of Rijeka, Croatia

**The relationship of Big Five personality traits, Dark Triad personality traits and aggressiveness with recognition of emotions in facial expressions**

Hana Gačal, Domagoj Švegar  
Faculty of Humanities and Social Sciences, Rijeka, Croatia

**The maladaptive reflections of narcissus: The clinical validation of the Orthogonal Narcissism Concept**

Szabolcs Bandi, Zsófia Bodó-Varga, Éva Markó, László Nagy  
University of Pécs, Hungary

**Social psychology 1**

Chair: Dragutin Ivanec, University of Zagreb, Croatia

**Social influence in experiencing music – role of musical preferences and personality**

Neven Prišuta<sup>1</sup>, Dragutin Ivanec<sup>1</sup>, Anja Podlesek<sup>2</sup>  
<sup>1</sup>Department of Psychology, Faculty of Humanities and Social Sciences, University of Zagreb, Croatia  
<sup>2</sup>Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

**From threat to oppress: how threatened group identity defines interpersonal and intergroup**

Sára Serdült, Sára Bigazzi, Anna Siegler, Lilla Dézma  
Institute of Psychology, University of Pécs, Hungary

**The effects of relevant identity connected threat on psychological processes**

Sara Bigazzi, Sara Serdült, Ildikó Bokrétás, Anna Siegler, Lilla Dézma  
Institute of Psychology, University of Pécs, Hungary

**Beyond cultural differences: Identity threat in relation to gender construction. A comparative study between Roma and non-Roma people in Hungary**

Dorottya Géczy, Sára Bigazzi, Zsófia Varga  
Institute of Psychology, University of Pécs, Hungary

**Social representation of disability in Hungary**

Csilla Hanko, Melinda Pohárnok, Kata Lénárd  
University of Pécs, Hungary

**Social psychology 2**

Chair: Mark Bračić, University of Ljubljana, Slovenia

**A sense of belonging and social inclusion as important factors for successful integration of migrant children**

Mateja Štirn<sup>1</sup>, Ivana Majcen<sup>2</sup>, Anja Podlesek<sup>3</sup>  
<sup>1</sup>ISA institute, Ljubljana, Slovenia  
<sup>2</sup>Primary school Tončke Čec Trbovlje, Trbovlje, Slovenia  
<sup>3</sup>Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

**Never alone 2.0: The social dimension of the emotional semantic congruency effect**

Giulio Baldassi<sup>1</sup>, Sara Rigutti<sup>1</sup>, Marta Stragà<sup>1</sup>, Tiziano Agostini<sup>1</sup>, Andrea Carnaghi<sup>1</sup>, Dražen Domijan<sup>2</sup>, Carlo Fantoni<sup>1</sup>  
<sup>1</sup>Department of Life Sciences, Psychology Unit "Gaetano Kanizsa", University of Trieste, Italy  
<sup>2</sup>Department of Psychology, Faculty of Humanities and Social Sciences, University of Rijeka, Croatia

**Beauty stereotypes affect the perceived severity of a sexual assault: a cross-cultural study**

Ádám Putz<sup>1</sup>, Amy E. Coren<sup>2</sup>  
<sup>1</sup>University of Pécs, Hungary  
<sup>2</sup>Northern Virginia Community College, Alexandria, USA

**Justifying or challenging society and economy: social representations and identity in play**

Ildiko Bokrétás, Sara Bigazzi  
University of Pécs, Hungary

**Investigation of social representations beyond collective actions**

Fanni Csernus, Sara Bigazzi, Ildiko Bokrétás, Sara Serdült  
Institute of Psychology, University of Pécs, Hungary

**Social media psychology**

Chair: Bojan Musil, University of Maribor, Slovenia

**Adolescent Instagram use and imaginary audience imagination**

Bojana Večkalov, Vukašin Gligorić, Ksenija Krstić  
Department of Psychology, University of Belgrade, Serbia

**Expressions of narcissism and self-esteem among social networking sites users**

Uršula Mavrič, Darja Kobal Grum  
Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

**Relationship between use of social networks, basic psychological needs and life satisfaction**

Diana Olčar, Dubravka Miljković, Ramona Đuras  
Faculty of Teacher Education, University of Zagreb, Croatia

**Development and validation of the new scale for measuring Instagram behaviors**

Bojana Bodroža, Vojana Obradović, Sara Ivanović  
Department of Psychology, Faculty of Philosophy, University of Novi Sad, Serbia

**Sport psychology**

Chair: Mauro Murgia, University of Trieste, Italy

**Validation of CSAI-2R on Serbian sample**

Tatijana Pinćir, Maja Trivunčić, Stanislava Popov  
Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia

**Sport performance and different types of competitive anxiety**

Aleksandra Crvenko, Katarina Slijepčević, Jelena Sokić, Dušanka Djurović  
Department of Psychology, Faculty of Sport and Tourism, Novi Sad, Serbia

**Emotional Intelligence and GRIT of young basketball players**

Annamaria Apro, Robert Jarai  
Institute of Psychology, Faculty of Humanities, University of Pécs, Hungary

**Work and organisational psychology**

Chair: Paulino Jimenez, University of Graz, Austria

**Dark personality traits in the workplace**

Andrea Czibor<sup>1</sup>, Péter Restás<sup>1</sup>, Zsolt Péter Szabó<sup>2</sup>  
<sup>1</sup>University of Pécs, Hungary  
<sup>2</sup>Eötvös Loránd University, Budapest, Hungary

**Hotshot or bossy? Differences in the evaluation of male and female leaders with dark personality traits**

Szilvia Kázmér-Mayer, Andrea Czibor  
University of Pécs, Hungary

**Linguistic aspects of employee turnover intention**

Péter Restás<sup>1</sup>, Andrea Czibor<sup>1</sup>, Zsolt Péter Szabó<sup>2</sup>  
<sup>1</sup>Social- and Organizational Psychology Department, Pécs, Hungary  
<sup>2</sup>Social Psychology Department, Eötvös Loránd University, Budapest, Hungary

**Expatriate cross-cultural adjustment: Self-enhancement and the overclaiming technique**

Klaus J. Templer, Singapore University of Social Sciences (SUSS), Singapore

**Talent management: Lack of clear definition**

Zala Slana, Eva Boštjančič  
Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

**Work-home integration, health risk behavior and cardiovascular health: How much work is too much?**

Sara Tement<sup>1</sup>, Katja Kerman<sup>2</sup>, Christian Korunka<sup>2</sup>  
<sup>1</sup>Department of Psychology, University of Maribor, Slovenia  
<sup>2</sup>Faculty of Psychology, University of Vienna, Austria



## Posters

### Poster session 1

P1-1

#### **The effects of gender schemas on recall of gender consistent and gender inconsistent activities**

Ajda Novak, Aleksandra Bojković, Žan Vrhovski  
Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

P1-2

#### **Patterns in noise: identifying Markov generators of events and using them to predict future events**

Dana Pietralla<sup>1,2</sup>, Federico Bozzolan<sup>2</sup>, Maria F. Dal Martello<sup>2</sup>, Laurence T. Maloney<sup>3,4</sup>

<sup>1</sup>Department of Psychology, University of Klagenfurt, Austria

<sup>2</sup>Department of General Psychology, University of Padova, Italy

<sup>3</sup>Department of Psychology, New York University, USA

<sup>4</sup>Center for Neural Science, New York University, USA

P1-3

#### **Assimilation and accommodation: A systematic review analyzing the changes of meaning in the last two decades**

Jan Apschner<sup>1</sup>, Barbara Hanfstingl<sup>1</sup>, Ana Arzenšek<sup>2</sup>

<sup>1</sup>Alpen-Adria-Universität Klagenfurt, Austria

<sup>2</sup>University of Primorska, Koper, Slovenia

P1-4

#### **The effects of ecological versus artificial sounds of breathing in the modulation of breath duration of healthy participants**

Mauro Murgia, Serena Mingolo, Lisa Busatta, Ilaria Santoro, Tiziano Agostini  
University of Trieste, Italy

P1-5

#### **Teachers' mental health: Examining the role of emotional processes**

Ivana Macuka, Irena Burić  
Department of Psychology, University of Zadar, Croatia

P1-6

#### **The development of battery for measuring the understanding of numerical magnitudes in students at the beginning of primary school**

Katja Depolli Steiner, Cirila Peklaj  
Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

P1-7

#### **Didactic online training for enhancing inclusion and preventing segregation: Conceptualization and development of the programme**

Maša Vidmar, Manja Veldin, Tina Vršnik Perše  
Educational research institute, Ljubljana, Slovenia

P1-8

#### **Which learning strategies do students of health studies use?**

Melita Rukavina, Olivera Petrak  
University of Applied Health Sciences, Zagreb, Croatia

P1-9

#### **How proficient are we in virtual classroom usage?**

Mojca Poredoš, Cirila Peklaj  
Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

P1-10

#### **The prevalence of adverse experiences of peer bullying and sexual abuse among older primary school students**

Tina Pirc<sup>1</sup>, Mateja Štirn<sup>2</sup>

<sup>1</sup>Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

<sup>2</sup>ISA insitute, Ljubljana, Slovenia

P1-11

#### **Moral reasoning of prisoners**

Andrea Tokić, Ana Proroković, Ljiljana Gregov, Matilda Nikolić  
University of Zadar, Croatia

P1-12

#### **Quantile-Quantile-Test: A new method for testing the hypothesis of equal distribution functions**

Christina Glasauer, Rainer Alexandrowicz  
Alpen-Adria-Universität, Klagenfurt, Austria

P1-13

#### **Detection of deception in a RT-CIT mock crime paradigm with the Drift Diffusion Model**

Lars Reich, Bartosz Gula, Rainer W. Alexandrowicz  
Alpen-Adria-Universität, Klagenfurt, Austria

P1-14

#### **The Subjective Financial Well-being Scale (SFWBS) for emerging adulthood: Development and validation in Italy and Portugal**

Margherita Lanz, Angela Sorgente, Paola Iannello  
Università Cattolica del S. Cuore, Milan, Italy

P1-15

#### **Gender differences in relations of the Dark Triad and HEXACO traits to psychological distress**

Bojana Dinić<sup>1</sup>, Anja Wertag<sup>2</sup>

<sup>1</sup>Department of Psychology, Faculty of Philosophy, University of Novi Sad, Serbia

<sup>2</sup>Institute of Social Sciences Ivo Pilar, Zagreb, Croatia



P1-16

**The relationship between triarchic psychopathy and Well-being**

Katarina Sokić, Marko Lukač, Đuro Horvat  
EFFECTUS studij financije i pravo - visoko učilište, Zagreb,  
Croatia

P1-17

**Facebook-jealousy and adult attachment**

Laszlo Nagy, Szonja Szepesi, Szabolcs Bandi  
University of Pecs, Hungary

P1-18

**Facebook jealousy: the role of attachment to partner and sociosexuality**

Marina Nekić, Marija Šimičević, Ivana Tucak Junaković  
Department of Psychology, University of Zadar, Croatia

P1-19

**The contribution of some personal characteristics to sibling relationship quality**

Marina Vidaković, Jelena Ombla  
Department of Psychology, University of Zadar, Croatia

P1-20

**Sport participation, self-esteem and perceived health as predictors of university students' life satisfaction**

Petra Dolenc, University of Primorska, Koper, Slovenia

P1-21

**„Narcissus added you as friend!": the narcissistic correlates of social media- and Facebook addiction**

Szabolcs Bandi, Adél Csenge Simon, László Nagy  
University of Pécs, Hungary

P1-22

**Sociocultural differences in self-construal and subjective well-being**

Andreja Avsec<sup>1</sup>, Tamara Mohorić<sup>2</sup>, Vladimir Takšič<sup>2</sup>, Antonella D'Amico<sup>3</sup>, Jiří Čeněk<sup>4</sup>, Iris Poklar<sup>1</sup>, Staša Doležalek<sup>1</sup>

<sup>1</sup>University of Ljubljana, Slovenia

<sup>2</sup>University of Rijeka, Croatia

<sup>3</sup>University of Palermo, Italy

<sup>4</sup>Masaryk University, Brno, Czech Republic

P1-23

**Inhibitory control network in healthy young internet addicts and healthy control**

Andras N. Zsidó<sup>1</sup>, Szabolcs Bandi<sup>1</sup>, Orsolya Inhof<sup>1</sup>, Beatrix Lábad<sup>1</sup>, Nikolett Arató<sup>1</sup>, Tímea Budai<sup>1</sup>, Gábor Perlaki<sup>2</sup>, Gergely Orsi<sup>2</sup>, Norbert Kovács<sup>2</sup>, Tamás Dóczi<sup>2</sup>, József Janszky<sup>3</sup>, Gergely Darnai<sup>1</sup>

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<sup>3</sup>Department of Neurology, Medical School, University of Pécs, Hungary

P1-24

**Prevention of suicidal behaviour in the school environment – The preliminary results of a Slovenian preventive programme Do you understand (your)self?!?\***

Maja Rahne, Tina Podlogar, Nuša Zdravec Šedivy, Vita Poštuvan

Slovene Center for Suicide Research, Andrej Marušič Institute, University of Primorska, Koper, Slovenia

P1-25

**Gestalt counselling and therapeutic approach with railway workers of different cultural origin**

Ana Komlenić, Institute for the Health Care of Railway Workers of Serbia, Serbia, Novi Sad

P1-26

**Sexting and emotional dysregulation**

Arta Dodaj<sup>1</sup>, Kristina Sesar<sup>2</sup>, Klara Boto<sup>2</sup>

<sup>1</sup>Psychology Department, University of Zadar, Croatia

<sup>2</sup>Psychology Department, University of Mostar, Bosnia and Herzegovina

P1-27

**Accessible tourism as a mean for inclusion: The Aquileia case study**

Fabrizio Sors, Barbara Chiarelli, Iliaria Garofolo, Elena Bortolotti, Maria Chiara Passolunghi  
University of Trieste, Italy

P1-28

**Communication strategies on eye health promotion: A study about the FVG region**

Iliaria Santoro, Fulvio E. Bullo, Giulio Baldassi, Adriana D'Andrea, Raffaella Ferrari, Jessica Vascotto, Alessandro F. Muroli, Tiziano Agostini  
University of Trieste, Italy

P1-29

**Functional health literacy in varying levels of medical emergency**

Mark Bračič<sup>1</sup>, Ana Reberc<sup>1</sup>, Gaja Vatovec<sup>1</sup>, Manca Mlakar<sup>2</sup>

<sup>1</sup>Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

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P1-30

**How much mindfulness is enough mindfulness?**

Severina Mamić<sup>1</sup>, Marina Nekić<sup>2</sup>

<sup>1</sup>Office for Quality Assurance, University of Zadar, Croatia

<sup>2</sup>Department of Psychology, University of Zadar, Croatia

P1-31

**The relation of intensity of emotional bond to a pet dog and life satisfaction: Moderating role of social loneliness**

Jelena Ombla, Marina Vidaković  
University of Zadar, Croatia



P1-32

**Belief in justified word, system justification and attitudes towards people with alcohol use disorders**

Kristina Rakinić, Vita Ornik, Nina Gartner  
Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

P1-33

**Self and partners' evaluation and emotion of love: Chosen socio-cognitive aspects of analysis**

Petra Mrkun, Maša Pupaher, Luka Uršič, Karmen Vehovec, Julija Božič  
Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

P1-34

**Perceptions of own cognitive/learning modes and of modes perceived as prevailing in different educational institutions: Preliminary comparison of three approaches to analyse their structure**

Velko S. Rus, Renata Marčič, Žiga Šter, Boštjan Bajec  
Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

P1-35

**The assessment of attachment behavior during adaptation to kindergarten regarding gender and age differences**

Milana Rajčić<sup>1</sup>, Sanja Tatalović Vorkapić<sup>2</sup>, Ivana Pauletić<sup>3</sup>, Ivana Mihić<sup>1</sup>

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## Poster session 2

P2-1

**The Psychological Counseling Center at the University Police College: a new approach to Croatian police officers' mental health**

Ivana Glavina Jelaš<sup>1</sup>, Jurica Pačelat<sup>1</sup>, Krno Mahnet<sup>2</sup>, Ruža Karlović<sup>1</sup>

<sup>1</sup>University Police College, Zagreb, Croatia

<sup>2</sup>7th police precinct, Zagreb, Croatia

P2-2

**The relationship between the Big Five personality factors and the adaptation of search termination in human decision making**

Deniz Tuzsus, Bartosz Gula  
Department of General Psychology, Klagenfurt, Austria

P2-3

**How do anchors affect our perception with regard to our own knowledge about specific topics?**

Elena Wilms, Alpen-Adria-University, Klagenfurt, Austria

P2-4

**Quality of life and overall functioning in elderly: Importance of cognitive reserve**

Marina Martinčević, Andrea Vranić  
Department of Psychology, Faculty of Humanities and Social Sciences, University of Zagreb, Croatia

P2-5

**Gender differences in relationship of Internet addiction and the volume of frontal cortex**

Orsolya Inhof, András Zsidó, Beatrix Lábadi, Nikolett Arató, Szabolcs Bandi, Tímea Budai, Gergely Darnai  
University of Pécs, Hungary

P2-6

**The role of REM and NREM sleep in memory consolidation**

Paula Pedić, University of Zadar, Croatia

P2-7

**The Even-Odd task: Matching bias in a simple mathematics task**

Pavle Valerjev, Marin Dujmović  
Department of Psychology, University of Zadar, Croatia

P2-8

**The relationship of socioeconomic status and adolescent domain specific identity development with regard to family functioning in Hungarian adolescents**

Adrienn Rivnyák, András Láng  
Institute of Psychology, University of Pécs, Pécs, Hungary

P2-9

**Individuation, career insight and consideration of future family in emerging adults**

Eva Kramar, Melita Puklek Levpušček  
Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

P2-10

**Beauty ideals of adolescents: do reality stars have anything with this?**

Katarina Rančić, Ksenija Krstić  
University of Belgrade, Faculty of Philosophy, Belgrade, Serbia

P2-11

**Exploring the consequences of traditional bullying: The emergence of toxic behavior, player identification and problematic gaming in League of Legends**

Nikolett Arató, Adrienn Rivnyák, Luca Anna Kozma, Martin Szennai, András Láng  
Psychology Institute, Faculty of Humanities, University of Pécs, Hungary





P2-12

**Anthropopsychoeology, social and humanistic interdisciplinary studies, biopsychoeology, and anniversaries in the year 2019**Velko S. Rus<sup>1</sup>, Jože Šter<sup>2</sup><sup>1</sup>Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia<sup>2</sup>Slovene Association T. G. Masaryk, Slovenia

P2-13

**Children are playing computer and video games: what do their parents say?**

Milena Miličević, Institute of Criminological and Sociological Research, Belgrade, Serbia

P2-14

**Challenging behaviour of school age children and their participation in household chores – is there a relationship?**Milena Miličević<sup>1</sup>, Iva Klič Juretić<sup>2</sup><sup>1</sup>Institute of Criminological and Sociological Research, Belgrade, Serbia<sup>2</sup>Faculty of Law, University of Rijeka, Croatia

P2-15

**Narrative metaanalyses: Attachment-related dyadic processes and combat related PTSD**

Ana Šeremet, Department of Psychology, Catholic University of Croatia, Zagreb, Croatia

P2-16

**Pretreatment change expectancy as a predictor of emotional change during a psychological treatment**Nikolija Rakočević<sup>1</sup>, Dragan Žuljević<sup>2</sup>, Vesna Gavrilov-Jerković<sup>1</sup><sup>1</sup>Department of Psychology, Faculty of Philosophy, University of Novi Sad, Serbia<sup>2</sup>Faculty of Legal and Business Studies Dr Lazar Vrkatić, Novi Sad, Serbia

P2-17

**Does the rise of change expectancies shape the decrease of distress or vice versa? Exploring the time perspective**Dragan Žuljević<sup>1</sup>, Nikolija Rakočević<sup>2</sup>, Vesna Gavrilov-Jerković<sup>2</sup><sup>1</sup>Faculty of Legal and Business Studies Dr Lazar Vrkatić, Novi Sad, Serbia<sup>2</sup>Department of Psychology, Faculty of Philosophy, University of Novi Sad, Novi Sad, Serbia

P2-18

**The patterns of emotional distress change during a psychological treatment – a myth or reality**Nikolija Rakočević<sup>1</sup>, Dragan Žuljević<sup>2</sup>, Vesna Gavrilov-Jerković<sup>1</sup><sup>1</sup>Department of Psychology, Faculty of Philosophy, University of Novi Sad, Serbia<sup>2</sup>Faculty of Legal and Business Studies Dr Lazar Vrkatić, Novi Sad, Serbia

P2-19

**Resilience researches in connection with parents of children with ADHD: A systematic narrative review**

Éva Markó, Enikő Csilla Kiss

University of Pécs, Pécs, Hungary

P2-20

**The role and effect of self-monitoring and social support in the Health Action Process Approach: the examination of the dietary behavior of coronary heart patients**Szidális Teleki<sup>1</sup>, Enikő Csilla Kiss<sup>1</sup>, István Tiringér<sup>2</sup><sup>1</sup>Institute of Psychology, Faculty of Humanities, University of Pécs, Hungary<sup>2</sup>Department of Behavioural Sciences, Medical School, University of Pécs, Hungary

P2-21

**Exploring adult attachment and ADHD in an addict population**

Zsófia Bodó-Varga, Vanda Szabó, Szabolcs Bandi, László Nagy

University of Pécs, Hungary

P2-22

**The role of stereotypization and inductive inference in formation of xenophobic beliefs**

Lev Kiar Avberšek, Blaž Skočaj Skok, Teja Majaron

Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

P2-23

**Attitudes toward homosexuality in Bosnia and Herzegovina: A comparison of implicit and explicit measures**

Ivana Bunoza, Vanja Topić

Department of Psychology, Faculty of Humanities and Social Sciences, University of Mostar, Bosnia and Herzegovina

P2-24

**Differences in some social perceptions between homosexual and heterosexual young Slovenian men**

Nejc Ašič, Faculty of Arts, University of Ljubljana, Slovenia

P2-25

**Anger through sociocognitive model of emotions with addition of anger allegories**

Vika Novak, Anže Baš, Maja Dolinar

Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

P2-26

**Resilience and adaptive coping in sport**

Annamaria Apro, Institute of Psychology, Personality and

Health Psychology Doctoral Programme, Faculty of Humanities, University of Pécs, Hungary



P2-27

**Grit, determination and coping: A comparative study between athletes and non-athletes**

Robert Jarai, Nikoleta Fejes  
University of Pécs, Hungary

P2-28

**Job satisfaction and personality traits as determinants of achievement motive in teachers**

Biljana Mirković, Ivana Zečević, Nela Marinković  
University of Banja Luka, Bosnia and Herzegovina

P2-29

**New ways of working and work-family interaction among Croatian employees: Do all benefit from flexible work design the same?**

Maša Tonković Grabovac, Ivana Hanzec, Jasminka Despot Lučanin  
Department for Croatian Studies, University of Zagreb, Croatia

P2-30

**Employers' beliefs about older employees**

Rosa Žalodec, Eva Boštjančič  
Department of Psychology, Faculty of Arts, University of Ljubljana, Slovenia

P2-31

**Counterproductive work behavior and the organization's ethical climate**

Vanja Slijepčević, Nebojša Majstorović, Jelena Matanović  
Faculty of Philosophy, Novi Sad, Serbia

P2-32

**Interpersonal justice and prosocial behavior in customer service: The mediating role of psychological empowerment**

Zoran Sušan<sup>1</sup>, Ana Đorić<sup>1</sup>, Ana Jakopec<sup>2</sup>  
<sup>1</sup>Faculty of Humanities and Social Sciences, University of Rijeka, Croatia  
<sup>2</sup>Faculty of Humanities and Social Sciences, University of Osijek, Croatia

P2-33

**Personality traits, goal orientations and school achievement**

Gabrijela Vrdoljak, Ana Kurtović, Izabela Lovaković  
Faculty of Humanities and Social Sciences, Osijek, Croatia

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